

Welcome

On behalf of Stirling Council, thank you for visiting the Callander Community Campus public exhibition. The purpose is to provide you with background information on the project and develop a design strategy. We welcome any comments you may have on these outline designs. This will be very valuable for us as we develop the design further.

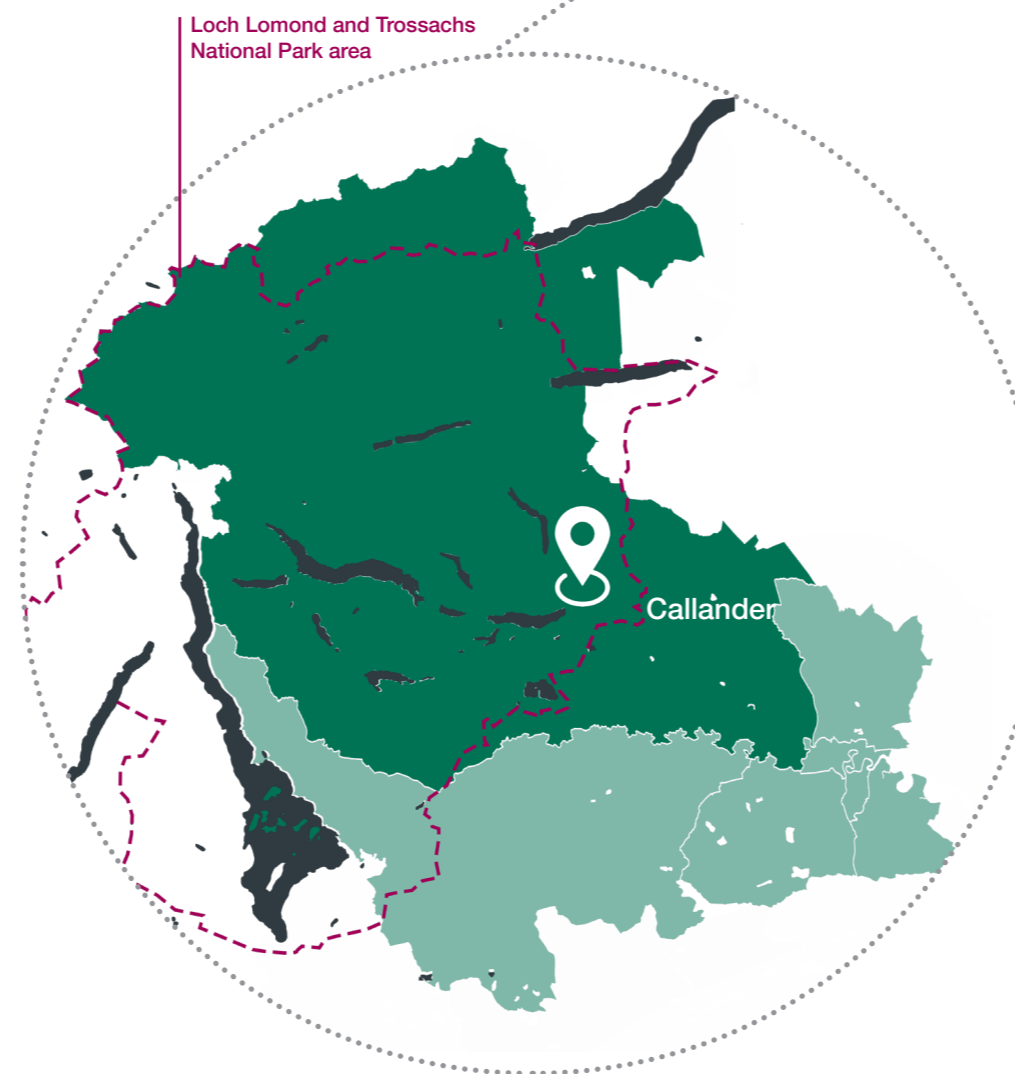
This is the first of two public consultation events, with the second outlining more detailed design proposals.

Stirling Council Key Priorities

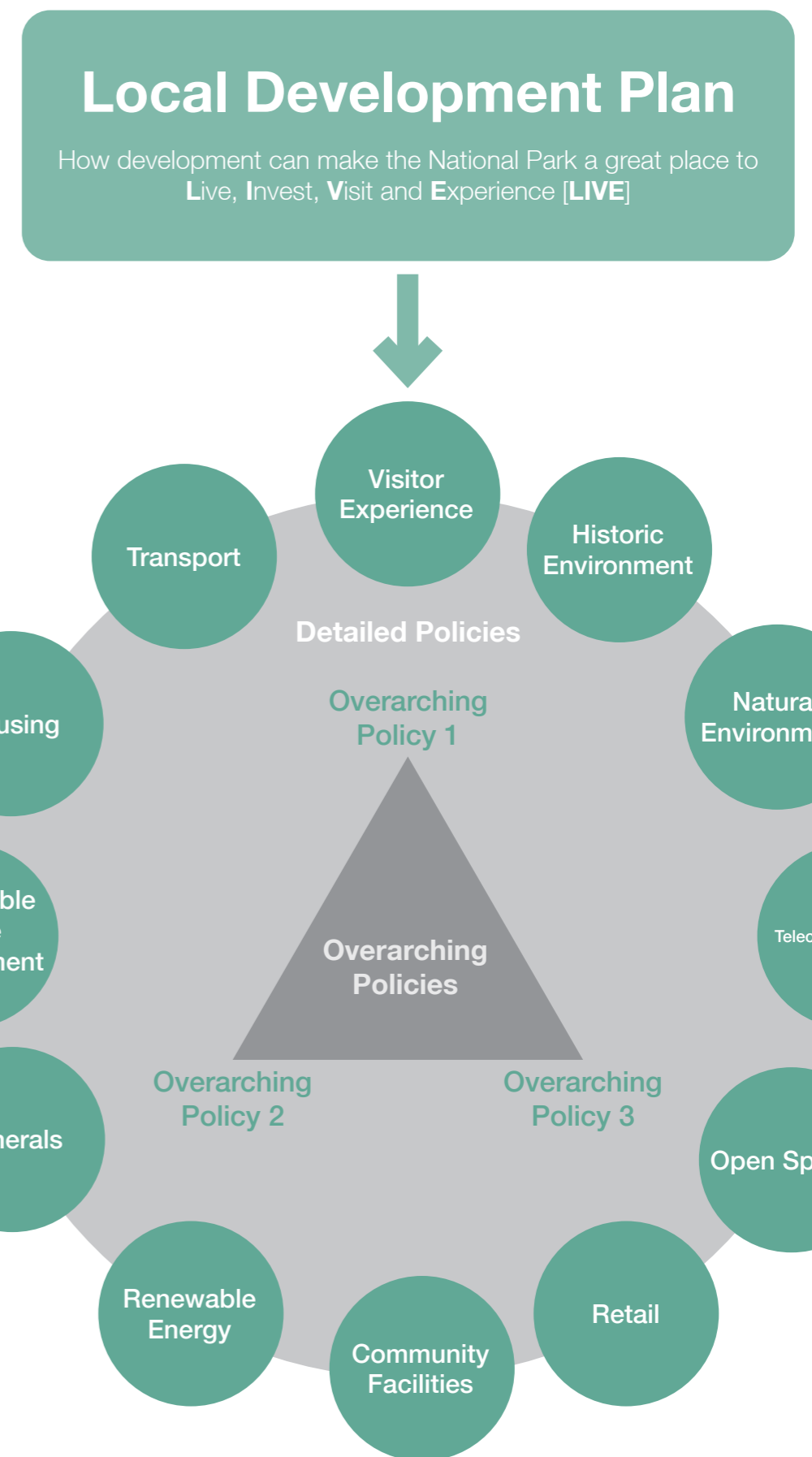
The PHAR (Prosperous, Healthy, Achieving, and Resilient) outcomes have been adopted into the council's five year business plan to allow for greater alignment with the council priorities and increase the transparency of decision making. These outcomes have been used to form the engagement strategy which is central to shaping the project.

National Park

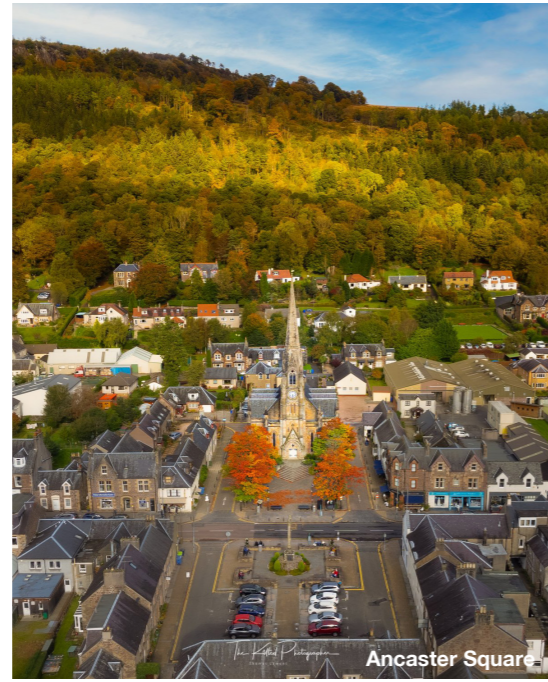
The key priorities of Loch Lomond and the Trossachs National Park Authority, and the policies highlighted within the Local Development Plan are applied throughout the project and considered when creating the vision and objectives for the proposal.



Callander in context



Loch Lomond and the Trossachs National Park Local Development Plan priorities



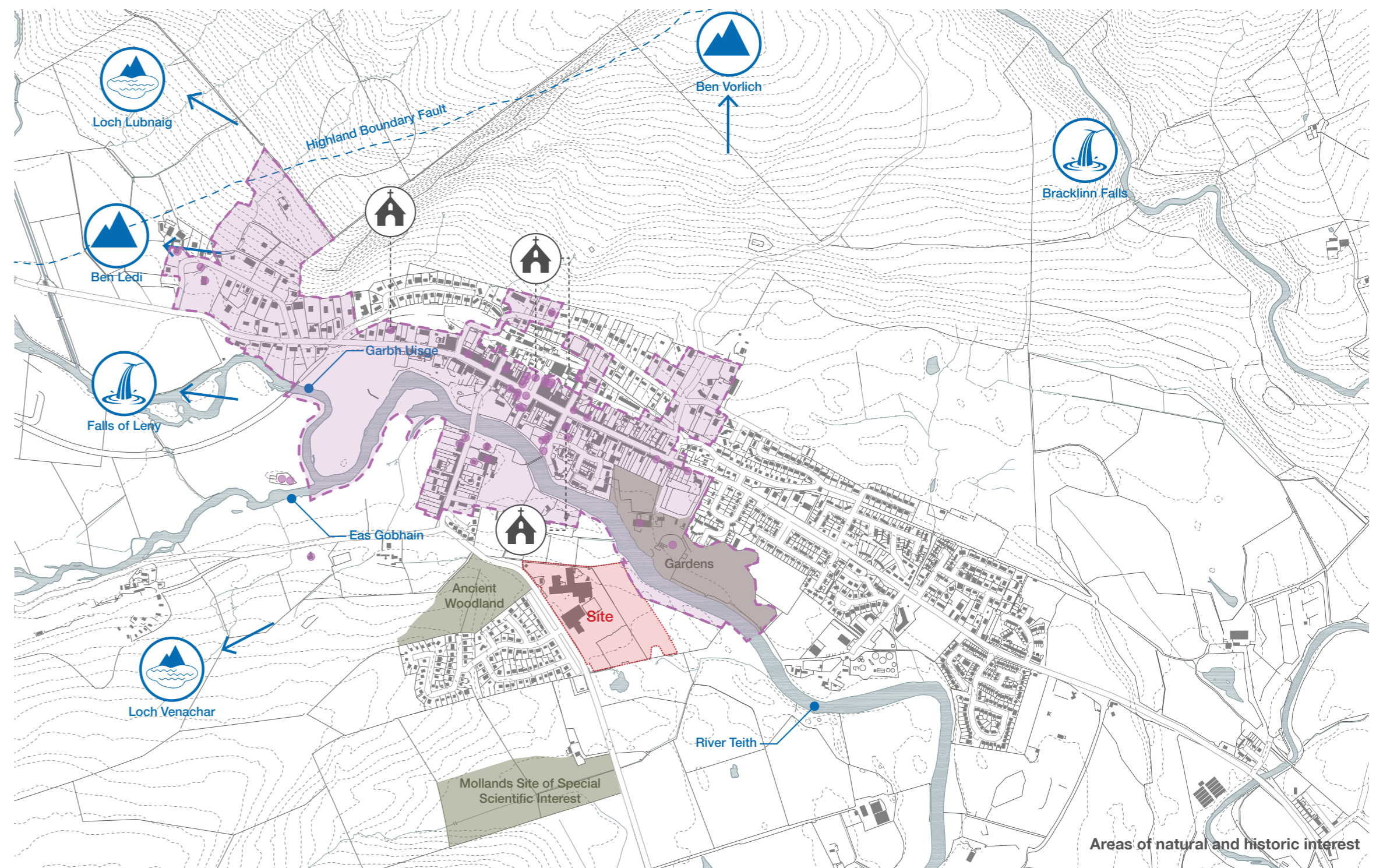
Callander Context

Callander is the largest town in the national park and a key area for future growth, with strategic tourism opportunities in particular. The McLaren High School is the only high school in the National Park, although the area is served by four others outwith the park boundary. The Callander South Masterplan Framework outlines planning guidance as part of Loch Lomond and the Trossachs National Park Local Development Framework.

The guidance outlines how the land to the south of Callander should be developed. A number of proposed sites with a variety of uses have been outlined in the Local Development Framework, chiefly with a focus on housing and mixed use developments. Callander South represents the largest land release for future development in the National Park for the foreseeable future. This project will take the development into consideration and follow its framework.

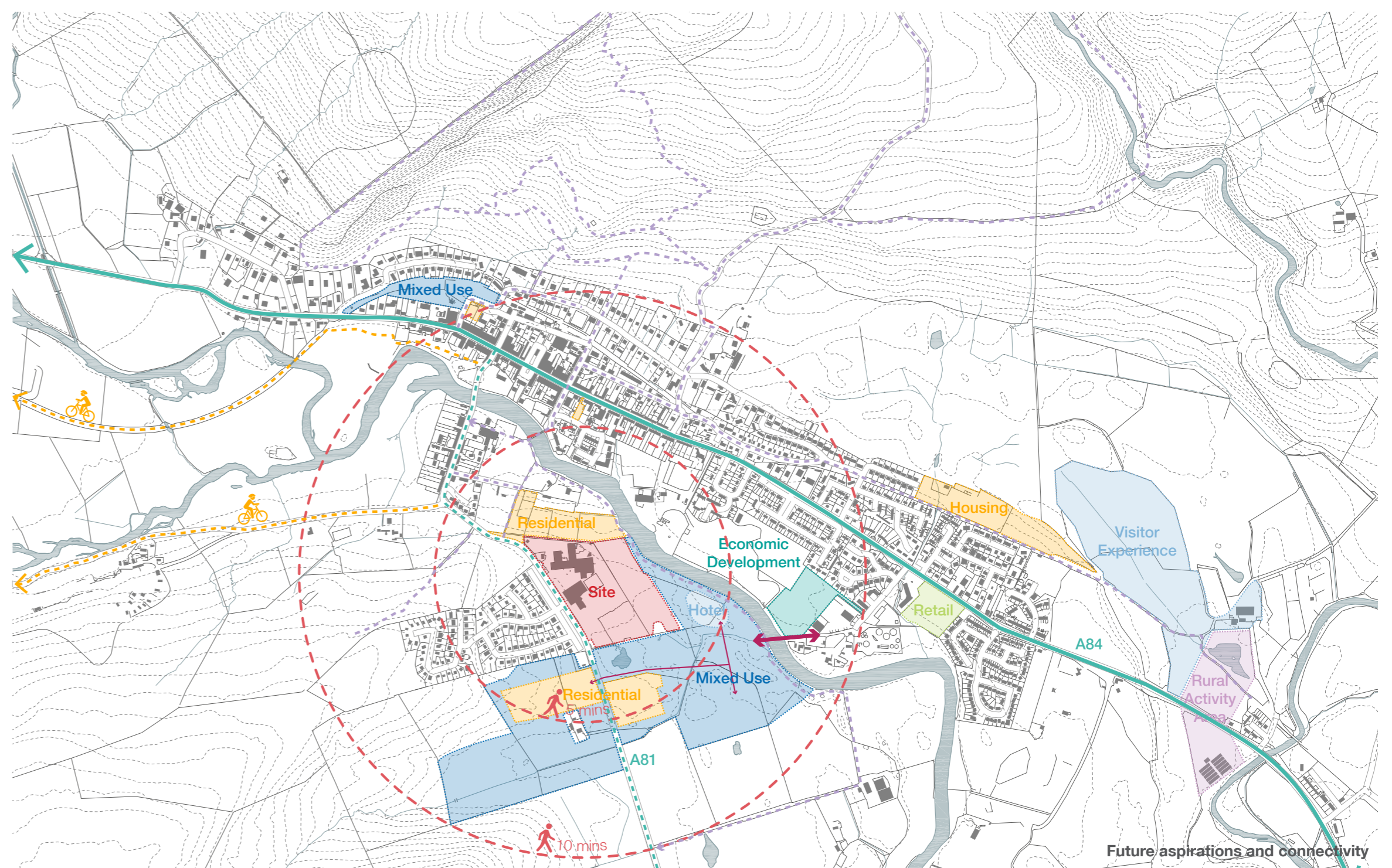
The masterplan further presents an opportunity for increased active travel, with the potential bridge link easing connections and encouraging people to walk or cycle. The creation of a river walkway and new bridge would significantly lower commute time to the site of the new campus, with the potential to decrease journeys from certain areas in Callander from 40 minutes to 10 minutes. This scheme takes the future project into consideration and makes an allowance for linking with the proposed walkway.

Consideration of Callander's local character and identity is also central to establishing an architectural language that is conscious of its location and complements the local style and the community's needs. The character and identity of Callander point towards the need for a design of a humble scale, which is appropriate for the national park setting and respectfully sits within its local context, with a background featuring Ben Ledi, the River Teith, and the town centre.



Key
Callander Conservation Area
Listed Building

Areas of natural and historic interest



Future Developments Key
Residential Use
Mixed Use
Visitor Attraction / Hotel
Rural Activity Area
Retail
Economic Development

Connectivity Key
National Cycle Network Route 7
Main Road
Secondary Route
Active Travel
Core Paths
Proposed Bridge Link

Future aspirations and connectivity

Existing School

The existing Callander Primary School is located just south of the River Teith on Bridgend Road, in the original building of McLaren High School, gifted by Donald McLaren in 1912.

The site has parking directly in front of the school. A grass pitch is located to the southeast, with a combination of hard and soft landscaping available for outdoor play. There are limited places for outdoor learning or other activities. The existing building is constrained and does not provide a modern day learning environment that the children of Callander deserve, therefore, a new building is an appropriate way forward to ensure that the needs of the school and curriculum are accommodated.

New School Site

The proposed site is adjacent McLaren High School, Callander Nursery and McLaren Leisure Centre to the south of the existing primary school and to the north of the new Claiash Farm development.

The new site enables the creation of an enhanced learner journey through all age groups and will provide better integration with the leisure centre to create a community hub to the south of the river.



Site Analysis

The site is constrained by two existing buildings, the McLaren High School, and McLaren Leisure Centre. A full sized 3G astro turf pitch is also located to the east of the leisure centre, built in 2014.

Due to the number of buildings on the site, several pinch points are observed that could be enhanced in order to improve the public realm and access to the site. This is mainly at the corner between the nursery, leisure centre and 3G pitch. The project investigates the opportunity of creating a central, safe space, open to the pupils and the wider community.

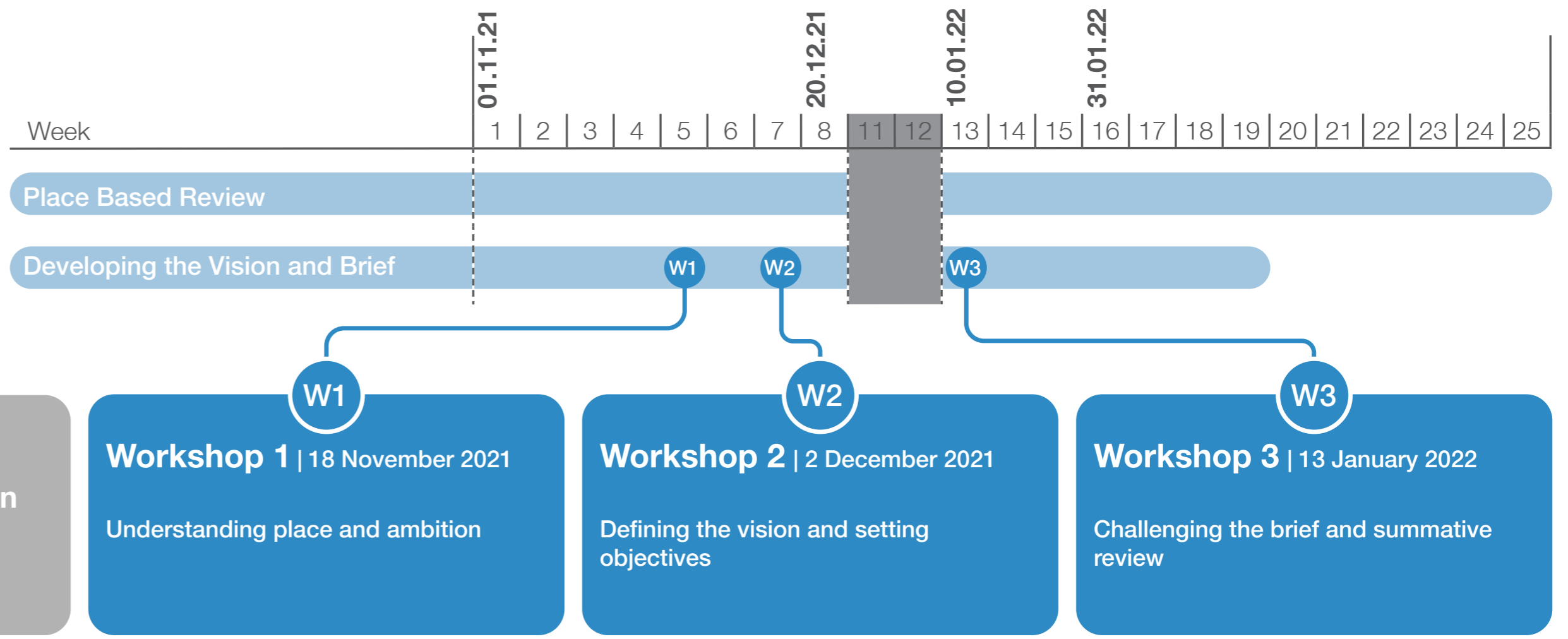
A considerable level change is present to the north and east of the site as it slopes down towards the banks of the river. The proposed design intends to work with the features of the site and tie in with the existing landscape as practicably as possible.

The site provides a number of views towards River Teith, the Craggs, and the town centre, which have been highlighted as features within the design response.



Strategic Briefing and Engagement

The initial engagement ran over a six week period with three stakeholder workshops. The stakeholders included members of Stirling Council, McLaren High School staff, Callander Primary School staff, McLaren Leisure Centre, and the National Park Authority. The workshops focused on developing a vision and brief for the proposed primary school, as well as establishing the appropriate level of integration with the high school and leisure centre. The workshops were key in establishing the brief and setting the objectives, against which the project's success will later be measured.



Identified Strategic Outcomes

Callander Community Campus strives to achieve improved outcomes for the community it will serve and an enhanced learner journey. The vision and objectives are considered at each project stage and validated to ensure they are met as part of the proposal.

The vision for the project was complemented by a set of strategic objectives which formed the basis for developing the brief and defining the levels of connection with the existing site.

VISION

A vibrant, inclusive campus which supports a connected learner journey by enhancing opportunities with and for the community.

A campus which strengthens physical and digital links to promote accessibility, wellbeing, and social connectedness, redefining existing assets to create a sustainable and resilient setting at the heart of the wider Callander community.

- Strengthening partnership working
- Resilience, adaptability and flexibility
- Inclusivity and accessibility
- Health and wellbeing
- Environmental / sustainability
- Digital
- Inclusive growth
- Supporting all learner pathways

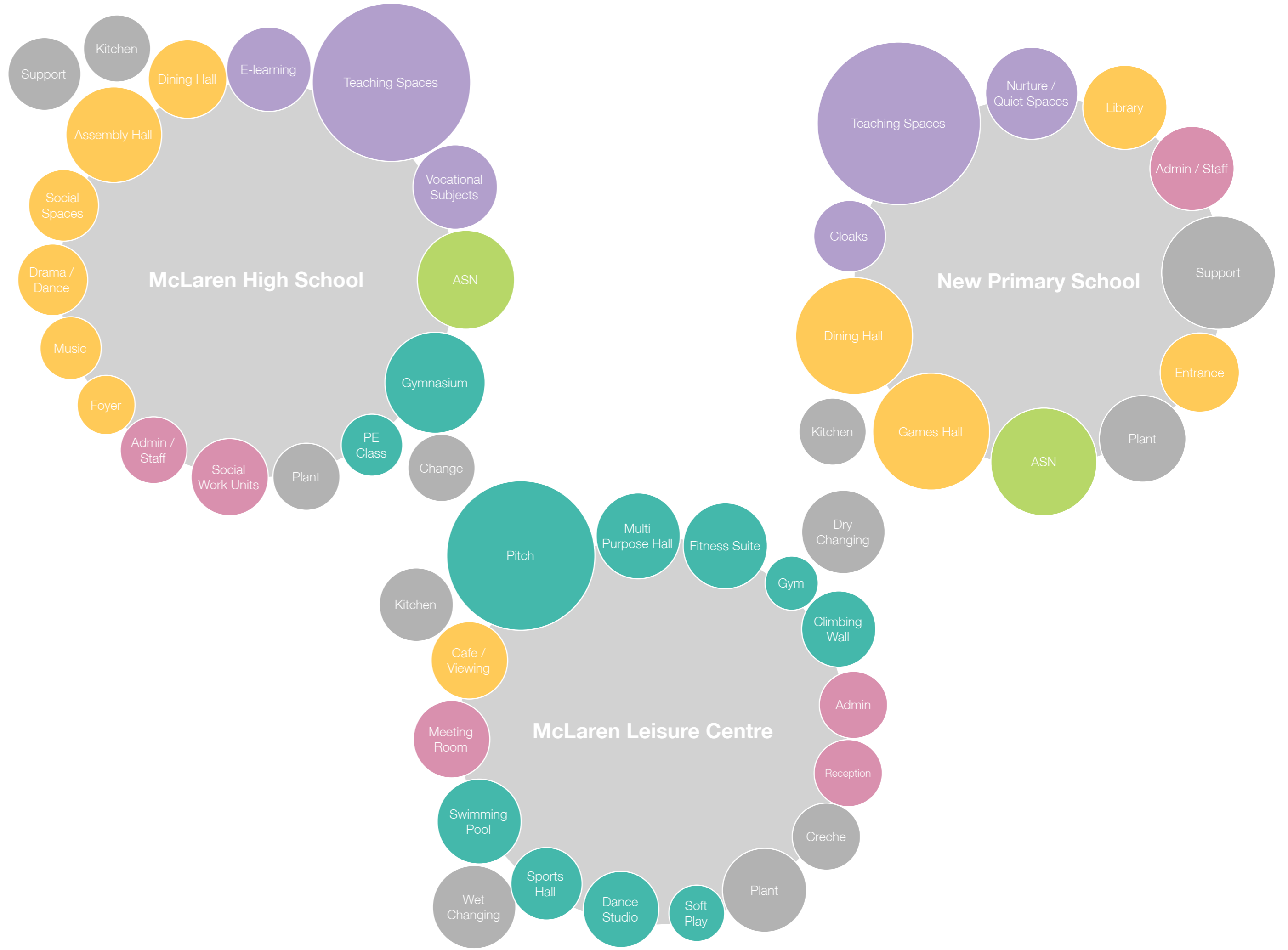
Identifying Appropriate Levels of Connection

As part of the visioning workshops, stakeholders were asked to identify the appropriate levels of connectedness between the proposed primary school, McLaren High School, and McLaren Leisure Centre. This aided in ensuring more effective and efficient use of space through the sharing of facilities where appropriate.

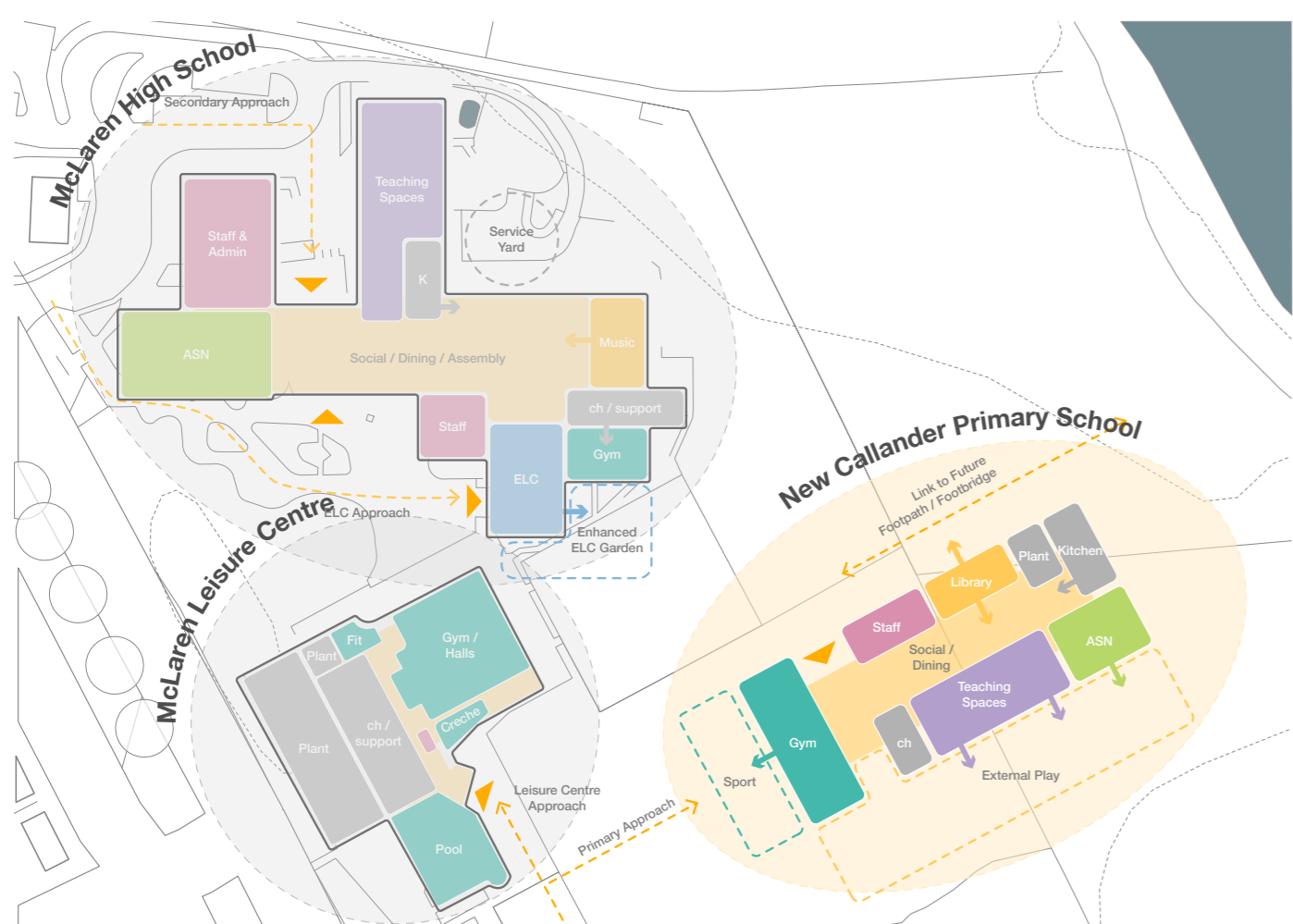
- Three distinct scenarios were proposed:
- Separate
 - Full Integration
 - Limited Sharing

The stakeholders identified that the most appropriate means of approaching the site is through creating a soft touch connection with the existing accommodation.

This would enable a collaborative sharing of facilities where appropriate, without the need for full integration to allow all buildings to remain independent. The sharing of key site facilities, such as a service yard and outdoor common spaces would minimise the need for hard surfaced infrastructure onsite, allowing it to tie in with the landscape and efficiently make use of what is existing. This would further encourage collaboration between all three educational facilities and allow pupils to familiarise themselves with all levels of education, while also keeping safe and secure spaces for each age group.

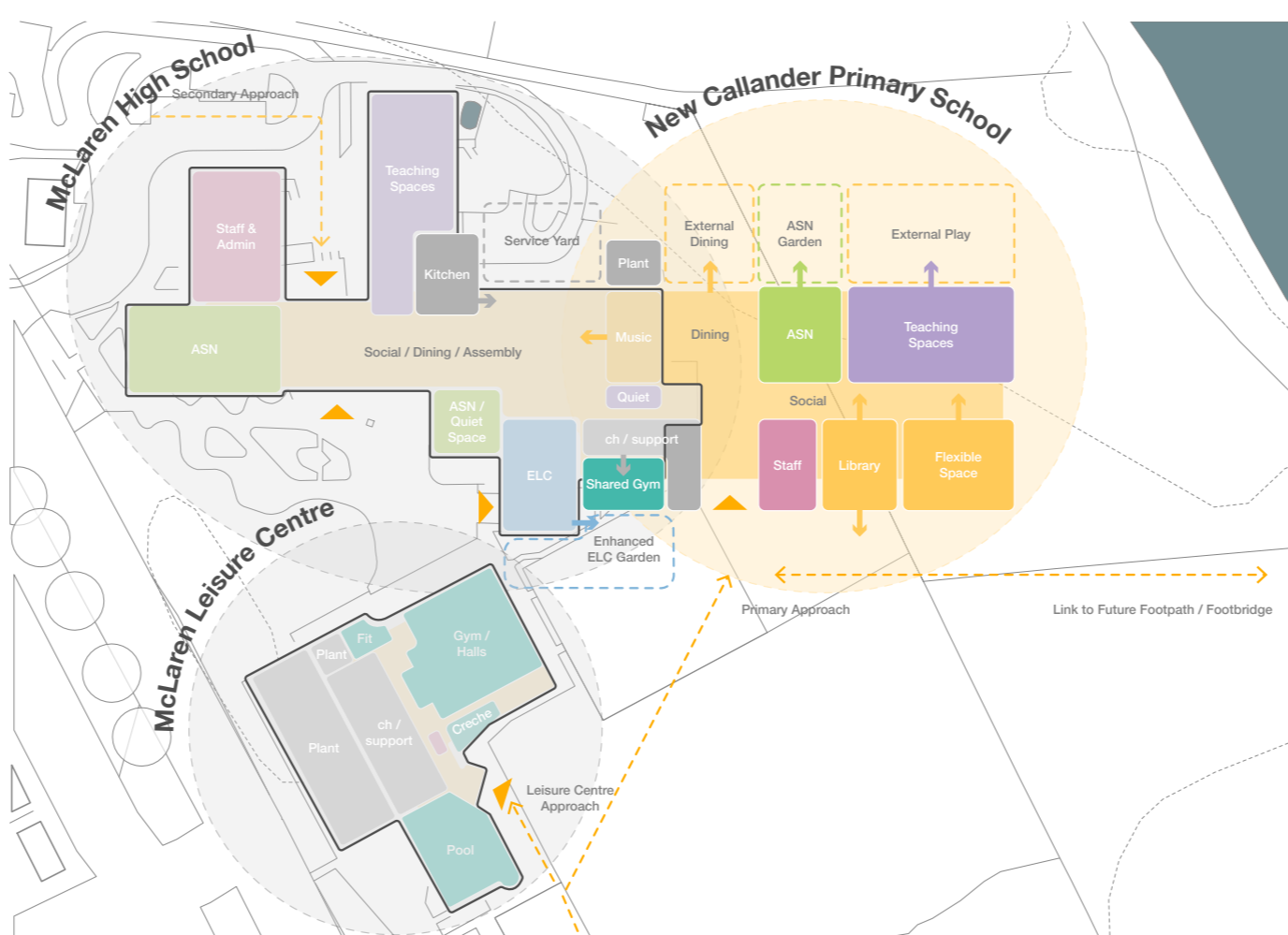


Separate



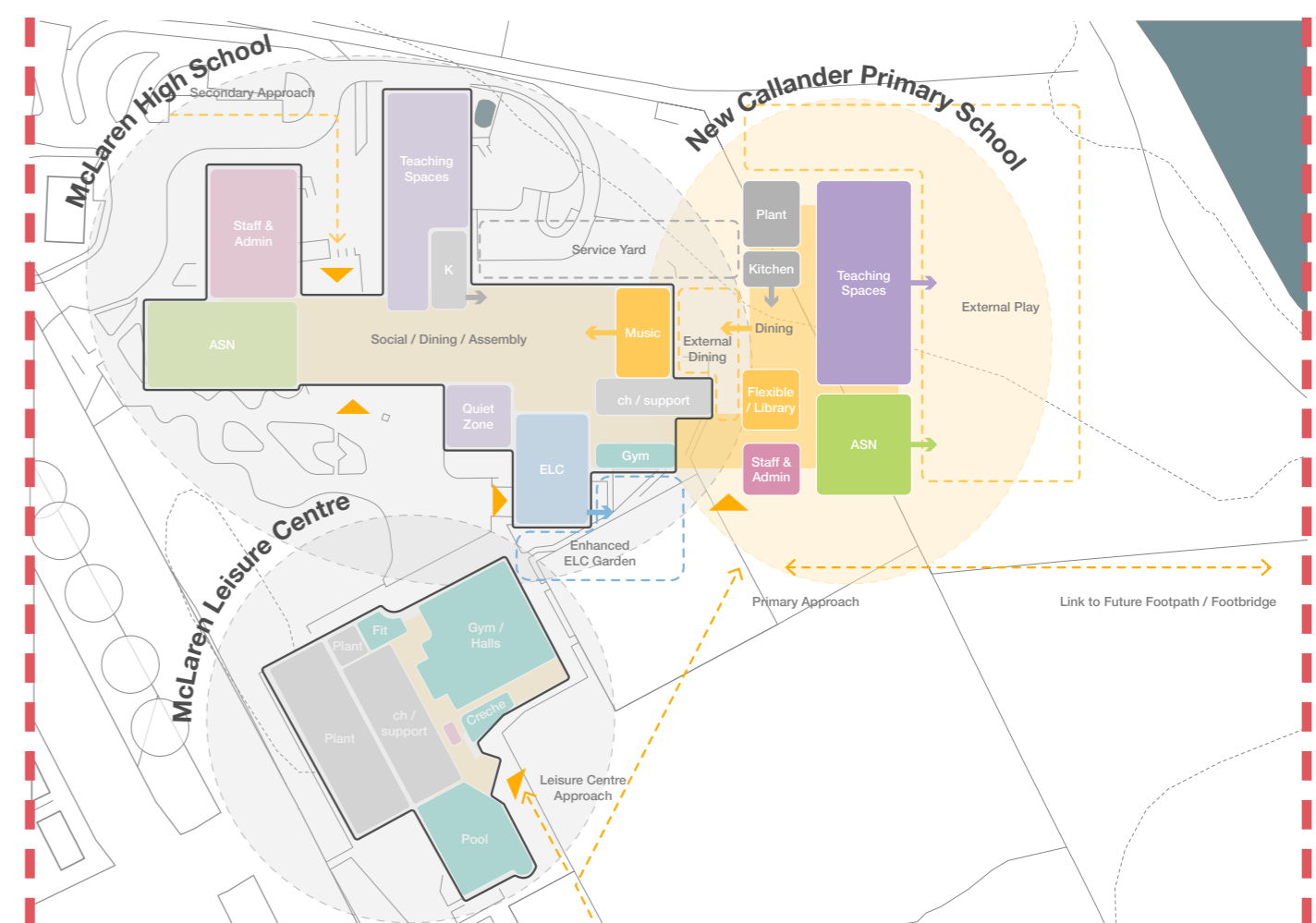
Stakeholders identified that this scenario misses the opportunity to enhance what is already there and optimise it through the sharing of facilities.

Full Integration



Stakeholders identified that this scenario provides an exciting opportunity but would be disruptive to the running of the school and will likely create technical difficulties.

Limited Sharing



Stakeholders identified this as an appropriate level of connection that allows the sharing of certain facilities while simultaneously maintaining a level of independence.

